



SCHOOL RESPONSIBILITIES

Azusa High School will:

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet grade-level standards.
- Provide a rigorous, standards-based curriculum with appropriate benchmarks, formative and summative assessments.
- Utilize and adapt instructional pedagogy in each class to meet the learning needs of each student.
- Implement culturally responsive and linguistically appropriate education.
- Share and support the vision of the school and its academic and pathway goals.
- Hold at least (1) Parent Conference per year to discuss their student's progress towards the goals of the course(s).
- Provide parents with frequent reports/updates on their student's progress.
- Ensure that parents have access to staff during selected times and are able to make appointments when necessary.
- Initiate professional and continuous relationships with students over the four years to establish personalization and mentoring/counseling opportunities.
- Create opportunities for parents to volunteer, observe and participate in their student's classes.
- Involve parents in the development of the Parent Involvement Policy and the school's Single Plan for Student Achievement.
- Notify parents of all participating programs including Title I programs, as well as provide meetings to share and evaluate school performance data.
- Develop a plan to hold accountable those students with multiple absences to Period one classes.
- The School Resource Officer will be more vigilant and more visible on campus and around campus.
- Security will be more visible and more vigilant on campus.
- School security staff and the school resource officer will provide security and safety for students during lunchtime and outside the school before school and after dismissal.
- The school will provide rules and consequences regarding the use of cellular phones on campus.



PARENT RESPONSIBILITIES

With the assistance of the school, Parents will support their student's learning by:

- Monitoring attendance, homework, and grades on AERIES.
- Volunteering in various aspects of the student's school life.
- Supporting extracurricular activities involving the student or school community.
- Serving on advisory councils or decision-making groups to ensure resources and services are properly offered to the students.
- Participate in training/workshops offered by the school to increase academic achievement and to strengthen the relationship and communication between parent and child.
- Initiating professional continuing communication with teachers and other staff to carefully monitor their student's progress.
- Taking an active role in planning and development of the school's Single Plan for Student Achievement and Action Plans for increasing the school's overall performance.
- Take an active role to make sure that all students get to school on time, including and especially Period one classes.
- Parents will call to excuse an absence within 5 days of absence.
- Parents will report information regarding bullying and other safety and security issues they observe on campus.
- Parents will talk with their children on a daily basis regarding any automated phone calls they receive regarding student absences from certain periods.



STUDENT RESPONSIBILITIES

With the support of the school, Students will:

- Work together with staff and parents, exercising leadership, to ensure student achievement.
- Share the responsibility to improve academic achievement with a commitment to attending school daily and on time.
- Participate in a rigorous, quality curriculum.
- Meet high school graduation and A-G requirements to successfully obtain a high school diploma and to prepare for college.
- Actively participate in the instructional pathways to gain knowledge and skills in specific areas of study.
- Demonstrate respect and responsibility for fellow students, staff, and parents during and beyond the regular school day.
- Adhere to all school rules including dress code guidelines as stated in the student handbook.
- Students will report information regarding bullying and other safety and security issues they observe on campus.
- Utilize additional resources such as Test Preparation and Saturday School classes, tutoring, the College and Career Center, Library, and other resources to increase or sustain academic achievement levels.
- Read at least 30 minutes a day outside of school hours.
- Give parents/guardians all notices and information related to the school.
- Attend classes on time, especially, be on time for Period 1 classes.
- Students will communicate with teachers immediately regarding reasons for absences and tardies instead of waiting for many days and weeks after the reported tardy or absence.
- Check/self-monitor grades through AERIES.